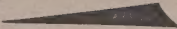




Course of Study 

—AND—

 Course of Reading

—IN THE—

ASTORIA HIGH SCHOOL.

Astoria, Oregon, Feb. 1, 1895. 

COURSE OF STUDY.

	Latin	Scientific	Business
First Year	Latin English Phys & Polit. Geography	American Citizenship English Phys & Polit. Geography	American Citizenship English Phys- & Polit. Geography
	Higher Arithmetic Drawing	Higher Arithmetic Drawing	Higher Arithmetic Drawing
Second Year	Latin Algebra Physical Geography Rhetoric Drawing	American Citizenship Algebra Physical Geography Rhetoric Drawing	American Citizenship Algebra Physical Geography Rhetoric Drawing
	Caesar Rhetoric Algebra General History Drawing	Zoology Rhetoric Algebra General History Drawing	Book-Keeping Business Papers Algebra General History Drawing
Junior Year	Caesar General History English Literature Plane Geometry Drawing	Zoology English Literature General History Plane Geometry Drawing	Book-Keeping Business Papers Algebra General History Drawing
	Cicero American Literature Plane Geometry	Geology American Literature Plane Geometry	
Senior Year	Physics Drawing	Physics Drawing	
	Cicero Physics Solid Geometry Drawing	Botany Physics Solid Geometry Drawing	
Senior Year	Virgil Chemistry Astronomy Essays	Trigonometry Chemistry Astronomy Essays	
	Virgil Chemistry Elocution Essays Reading	Moral Philosophy Chemistry Elocution Essays Reading	

COURSE OF READING.

FIRST YEAR—FIRST TERM.

- 1—Declaration of Independence. (Commit first two and last paragraphs.)
- 2—Cooper—Spy or the Pilot.
- 3—Scott—Ivanhoe or Abbot.
- 4—Whittier—Snow Bound and some shorter poems
- 5—Longfellow—Evangeline.

FIRST YEAR—SECOND TERM.

- 1—Scott—Lady of the Lake or Ray of the East Minstrel.
- 2—Irving—Rip Van Winkle and Legend of Sleepy Hollow.
- 3—Lincoln—Gettysburg Address. (Commit.)
- 4—Longfellow—Miles Standish.
- 5—Holmes—Autocrat of the Breakfast Table.

SECOND YEAR—FIRST TERM.

- 1—Life of Washington.
- 2—Dickens—David Copperfield, Nicholas Nickleby or Old Curiosity Shop.
- 3—Goldsmith—Vicar of Wakefield.
- 4—Macaulay—Lays of Ancient Rome.
- 5—Lowell—Vision of Sir Launfal. (Commit from "And what is so rare as a day in June" through three stanzas.)

SECOND YEAR—SECOND TERM.

- 1—Hawthorne—House of Seven Gables, or Twice Told Tales.
- 2—Wallace—Ben Hur.
- 3—Shakspeare—Merchant of Venice.
- 4—Coleridge—Ancient Mariner.
- 5—Tennyson—Locksley Hall, Enoch Arden and Talking Oak.

JUNIOR YEAR—FIRST TERM.

- 1—Shakspeare—Julius Caesar.
- 2—Tennyson—In Memoriam.
- 3—Washington—Farwell Address.
- 4—Webster—Reply to Hayne.
- 5—Thackeray—Vanitay Fair

JUNIOR YEAR—SECOND TERM.

- 1—George Eliot—Adam Bede or Mill on the Floss.
- 2—Emerson—Essays on Experience, Friendship Character.
- 3—Milton—Comus and Lycidas.
- 4—Goldsmith—Deserted Villiage and Traveler.
- 5—Barrows—Oregon.

SENIOR YEAR—FIRST TERM.

- 1—Shakspeare—Hamlet.
- 2—Byron—Childe Harold.
- 3—Bacon—Essays.
- 4—Macaulay—Essay on Warren Hastings.
- 5—Dickens—Christmas Carol.

SENIOR YEAR—SECOND TERM.

- 1—Keats—Eve of St. Agnes.
- 2—Prescott—Conquest of Peru.
- 3—Addison—Sir Roger de Coverly Papers.
- 4—Burke—Speech on American Taxation.
- 5—Shakspeare—As you Like it.

